

Appendix 4 Glossary of key terminology

Attainment 8	Attainment 8 is a way of measuring how well pupils do in key stage 4, which they usually finish when they are 16 years old. Each grade from 8 subject areas (with English and Maths counted twice) a pupil gets is assigned a point score from 9 (the highest) to 1 (the lowest). Each pupil's Attainment 8 score is calculated by adding up the points for their 8 subjects.
Best Start for Life Programme	The Best Start for Life programme focusses on 1001 days of a child's life, from conception to their second birthday. In Coventry, this programme involves collaboration of a wide range of partners working together (more information available here).
CLA (Children Looked After)	This refers to children who have been taken into the care of the Local Authority.
Coventry Education Partnership	All Coventry schools working in partnership with the Local Authority.
Disadvantaged	Students are classes a disadvantaged if either or both: <ul style="list-style-type: none"> • they were eligible for free school meals at any time during the last six years (Ever 6 FSM or FSM eligible). • they are looked after (in the care of the local authority for a day or more or who have been adopted from care).
EHCp (Education, Health and Care plans)	An Education, Health and Care plan is a legal personalised document. It sets out the education, health and social care needs of a child or young person: aged 0 to 25 years old with special educational needs or disabilities.
Exclusions and Suspensions	An exclusion is where a child is permanently taken off a school roll. A suspension is where a child is given a fixed period of time when they must not attend school.
EYFS	Early Years Foundation Stage – the framework which covers children's education from birth to 5 years of age. This includes children's reception year in school.
FSM	FSM stands for "Free School Meals" and denotes children who are eligible for Free School Meals (i.e. where parents/carers have made this application).
GLD (Good Level of Development)	The age-related expectation for the children by the end of their reception year (the end of the Early Years Foundation Stage). Attaining GLD means attaining the expected standard across a range of key areas.
Key Stages	Key Stage 1 (KS1) consists of Year 1 and Year 2 (5 to 7 year olds) Key Stage 2 (KS2) consists of Year 3 to Year 6 (7 to 11 year olds) Key Stage 3 (KS3) consists of Year 7 to Year 9 (11 to 14 year olds) Key Stage 4 (KS4) consists of Year 10 and Year 11 (14 to 16 year olds) Key Stage 5 (KS5) consists of Year 12 and Year 13 (16 to 18 year olds) – this is covered within 16-19 attainment within the report.

NEET	(Young people) “not in education, employment or training”.
Phonics	Synthetic phonics is the standard approach used nationally for teaching early reading. Children’s understanding of phonics is checked with a standard assessment at the end of Year 1.
Progress 8	Progress 8 aims to capture the progress that pupils in a school make from the end of primary school to the end of KS4. It is a type of value-added measure, which means that pupils’ results are compared to other pupils nationally with similar prior attainment. Every increase in grade a pupil achieves in their Attainment 8 subjects counts towards a school’s Progress 8 score.
SEN (Special Educational Needs) Support	SEN Support is a designation for children and young people who are on the Special Educational Needs and Disabilities Register at their school. This level of need is significant but typically lower than that for children and young people with Education, Health and Care plans.
STA (Standards and Testing Agency)	The STA are an executive agency, sponsored by the Department for Education, who develop and deliver assessment for children between reception and the end of Key Stage 2.
Statistical neighbours	Local Authorities with similar demographics who are directly comparable in terms of performance (see Appendix 2 for the list of our eleven statistical neighbours).